

tree tips

Natural Resources Education News


Trees For Tomorrow
Environmental Education Center®

...sustaining the world we live in through the science of nature

Fall 2025



Pictured: Tomahawk Elementary students dove into hands-on learning at the Student Outdoor Learning Experiences (SOLE) Logging Days program, testing their skills in activities like "matchlighting" with a small hatchet. Thanks to Packaging Corporation of America (PCA), a founding board member and legacy sponsor, their trip to Trees For Tomorrow was fully funded.

*Warm Layers. Cool Air.
Big Impact.*

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from the desk of
Cheryl Todea, Executive Director



Wild Places Should be for Everyone —and You're Helping Make That Happen

I recently spent a weekend at a Happy Campers reunion – a gathering of close family and family friends who I grew up with camping, swimming, hiking, and boating together. We spent time around the campfire, shared stories in the backyard, and caught up on life. It reminded me how spending time in the natural world shapes my memories, my relationships, and my sense of belonging.

As fall settles in across the Northwoods, it's a good time to reflect on why natural places matter—and who gets to enjoy them. At Trees For Tomorrow, we believe the natural world should be open and welcoming to everyone, not just a lucky few. That belief drives everything we do, and it's your support that keeps it moving forward.

Whether it's through education, special events, or community partnerships, we're working to make nature more accessible, inclusive, and sustainable.

And thanks to you, we're making real progress every day.

Thanks also to continued sponsorships, we're excited to be breaking ground this fall on our new **Outdoor Learning Center**—a space designed to bring learning outside and make it easier for more people to engage with the natural world. It's just one example of how your support turns ideas into impact.

To further support accessibility across all our programs, soon you will be hearing more about our **TFT4All Annual Giving Campaign**, which runs from **October 15 through December 31**. Last year, you helped us exceed our goal of \$75,000. This year, we're aiming even higher—with a stretch goal of \$85,000. Imagine if we hit \$100,000 this year? Every gift during the campaign helps us grow programs, reach more people, and make sure wild and natural places truly are for everyone.

Watch for updates in your **mailbox, inbox, and on social media**—we'll be sharing stories, progress, and ways to get involved in this annual fundraiser.

And thank you—for all the ways you help make this happen throughout the year. From in-kind donations and program sponsorships, to tribute gifts and volunteer hours, you are part of a community that's making a lasting difference. Thank you also for the personal connections – words of encouragement, sharing of ideas, phone calls to catch up, serving as TFT ambassadors, and so much more.

We are all grateful to be on this journey with you.



SOLE students with the CCC statue at Trees For Tomorrow—honoring a legacy of conservation.

Trees For Tomorrow®
Environmental Education Center

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Trees For Tomorrow's campus includes National Forest property under permit from the USDA Forest Service. Private property owned by Trees For Tomorrow (TFT), the Wisconsin Newspaper Association and Tara Lila LLC are also utilized for education and outreach purposes.



Article by Kim Feller,
Education Director

THE PHENOLOGY OF A DEPARTMENT

In our neck of the woods, fall is a time of transition, and a perfect time to discuss phenology: the study of the timing and cyclical patterns of events in the natural world.

Learning in Nature

While some humans may consider ourselves exempt from “nature” and “phenology” in the traditional sense, we can find phenology in our everyday lives—even the Trees For Tomorrow (TFT) education department has an annual cycle of phenology (things we do every year, at a certain time of year), often closely intertwined with the seasonality of our programs. In fact, you could create an entire phenological calendar for our education department!

Unlike the traditional Julian calendar, which begins in the middle of winter each January, our phenological year “starts” in mid-July every year when I start sending out drafts of schedules to the teachers who bring fall school groups up.

As mid-late August approaches, our staff is busy taking our water-testing equipment out of storage, cleaning it up, and making sure it is ready for our September groups. While we’re at it, we dust off our K-12 lesson plans and school group procedure documents and review those so we’re ready to go!

September brings with it the time of year when we monitor sunset times (for coordinating our night hikes), and air/water temperatures (for water safety). It’s also one of the months of the year when campus is loudest with students bonding over a volleyball game or at an evening bonfire!

As the season moves through October, we put our canoe paddles away and move our canoe trailers (to leave a place for the plow to pile snow—after all, winter’s coming!). We also swap out our sunscreen and bug spray in our backpacks for an extra hat and set of mittens to share with any students in need. Programming switches from more water-based to forest-based, with fall foliage providing a brightly colored background for our outdoor laboratory. The days may be cool, but they are still comfortable, and we don’t have to worry about pesky mosquitoes and flies distracting from our programs!

Since winter is just around the corner, and snow will (hopefully) blanket any downed sticks that students might use for our fire-building class, we take inspiration from squirrels gathering their nuts and begin gathering downed wood to keep dry and available for our students.

Speaking of gathering, the onset of November means we need to start planning for gathering boughs for our annual wreath-making class. That day is always one of my personal favorite days of the year (November 8th this year): full of outdoor time, fresh-smelling balsam boughs, and camaraderie! Before we even know it, wreath-making has passed, schools are on Thanksgiving breaks, and we are shelving our fall curriculum and dusting off our new lesson plans and equipment as we prepare for the next season: Winter!



Above: Bough collection takes us to several locations across the Northwoods and keeps our team busy all day.

Bottom left: Author Kim Feller gets into the spirit of bough collection during a day in the Northwoods.

ON THE COVER: Logging Days at Trees For Tomorrow!

Through our SOLE K–12 program, elementary and middle school students step back in time to experience Wisconsin’s early logging camps. They not only learn about the daily lives of loggers but also get hands-on with authentic activities like crosscut sawing and the challenge of lighting a match with a small hatchet. These experiences bring history to life while building teamwork, problem-solving, and respect for the hard work and natural resources that shaped our region. Programs like this help students connect past to present, understand the importance of sustainable forestry, and gain an appreciation for the forests that continue to support our communities today.

We’re Social! Follow, like and share us on your favorite social media sites





from the Operations Manager
Mandy Gingerich

New Schools, New Tools

Getting Students Outside Even When Budgets Say No

As autumn settles into the Northwoods and a chill creeps into the morning air, it's time for fleece jackets, knit hats, and the rustling of leaves under hiking boots. At Trees For Tomorrow (TFT), we welcome this season with open arms as we continue our mission of connecting students to the natural world in every season, no matter the challenges.

This fall, our campus is buzzing with excitement as we welcome a new wave of schools to our outdoor classrooms. What made them take the leap and give Trees For Tomorrow a try? A deep desire to provide their students with immersive, meaningful learning experiences in nature. What might surprise you is what it took to get them here.

The Cost of Saying Yes in a Time of No

Across the state and beyond, school districts are grappling with limited resources, shrinking budgets, and increased demands. Field trips are often one of the first things to be cut. But thanks to a mix of creativity, commitment, and collaboration, TFT is finding new ways to say "yes" even when budgets scream "no."

This year, we've taken a new approach to make sure teachers coordinating these field trips know about these valuable tools to lower barriers for schools and support teachers in bringing their students to TFT:

Flexible Program Experiences

From shortened stays to hybrid outdoor/indoor formats, we're tailoring experiences to meet each school's needs and budget.

Financial Support Options – With scholarships, grant guidance, and connecting educators to other educators with successful fundraising plans, we're helping schools make the dollars stretch further.

Curriculum Alignment Tools – Our lessons tie directly into classroom standards, making it easier than ever for teachers to justify and prepare for outdoor learning.

Virtual Touchpoints – We're offering virtual meetings and pre-trip resources to engage students and staff before they even set foot on campus.

Big Impact

While the tools and approaches may evolve, our mission remains grounded: to inspire the next generation of stewards through hands-on natural resources education. Fall is one of our favorite times to do this; cool mornings, vibrant forests, and students wide-eyed with wonder as they track animal signs, identify trees, and test water samples in our outdoor lab.

The impact goes far beyond test scores. It's about confidence, curiosity, and connection.

"Trees For Tomorrow will provide students with a memorable experience both academically and socially. Students will gain hands-on environmental experiences that they can take with them throughout their lives. Teaching students to be environmentally conscious and responsible is key for future generations. Trees For Tomorrow is the laboratory that pulls together the 5th grade science curriculum and social skills for hands-on and real-world application. Along with

gaining life-long environmental knowledge, students will also grow socially. An experience outside of Door County and beyond Green Bay can open the eyes of opportunity to many of our students. Spending three days with classmates from sunup to sundown can help create relationships that will continue to grow for the rest of their years at Sevastopol. In addition to students making lifelong connections with each other, the Sevastopol teachers will make connections with their students that will create positive relationships. These relationships will create trust and open up communication to make for a successful year of academic and social growth."

~Beth Rikkola,
Sevastopol Elementary School Educator
(Sevastopol Elementary School
has been bringing their students
to campus for 12 years)

When students leave campus, they carry more than just knowledge. They carry memories, friendships, and a new perspective on the world around them.

Looking Ahead

We know the road ahead won't be easy. But we're committed to growing alongside our partner schools new and returning and doing whatever it takes to keep outdoor education accessible to all.

So, as you sip your favorite fall drink and pull on your comfiest hoodie this fall, remember: the cool air may be brisk, but the impact we're making together is undeniably warm and lasting.



Article by Jenny Sadak,
Education Manager

You don't have to be a scientist to conserve what you love, just ask the Master Naturalists of Wisconsin! In July 2025, Trees For Tomorrow (TFT) hosted its 6th WI Master Naturalist Volunteer Training. The WI Master Naturalist program, a state-wide program that began in 2013, has the mission of training adults to become advocates for Wisconsin's natural resources through volunteering. Participants select a host organization of their choice, like TFT, to attend a 40-hour training that encompasses a broad overview of topics such as the plants, wildlife, water, and weather and climate of Wisconsin. These newly trained volunteers play a key role in conservation, education, and connecting communities with the natural world.

Growing Wisconsin's Naturalists: 2025 Training at TFT

This year, TFT's training was once again at capacity with 20 adults from all over WI! TFT does a 6-day training course to cover everything in WI Master Naturalist training guide. This means it's an intense week of learning, exploring, and being inspired through expert-led field experiences. Our participants were lucky to meet and work with local experts from Vilas Co. Land and Water, UW Madison Office of Extension, WJFW Newswatch 12, WI Department of Natural Resources, Lac Du Flambeau Band of Lake Superior Chippewa Indians, naturalist and author John Bates, and local, active WI Master Naturalist volunteers. These deep-rooted partnerships not only enriched the training but also showcased the collaborative spirit that drives conservation work in the Northwoods.



TFT educators, Kim, Jenny, and Beth, serve as WI Master Naturalist volunteers and instructors of the training. Their job is to facilitate the training by setting up the schedule of speakers, field sites, and logistics of the week, but also step in and teach as "experts" as well! It is also great professional development for them as environmental educators and naturalists. They learn right along with the participants! As instructors, it's also fun to see how a group of people that don't know each other make strong connections throughout the week.

Throughout the six days, participants didn't just absorb information; they formed connections, sparked curiosities, and discovered new ways to contribute to Wisconsin's natural legacy.

Looking ahead, Trees For Tomorrow is excited to share that we will be hosting the Wisconsin Master Naturalist Volunteer Training again in 2027! If you're eager to get involved before then, check out other upcoming training opportunities, host sites, and program details on the WI Master Naturalist website: <https://wimasternaturalist.org/>.



WISCONSIN Master Naturalist



Our 2025 Wisconsin Master Naturalist trainees explored it all! Pictured: the full group at a field site, a study session with Vilas County Land & Water's Quita Sheehan, and a water-based learning experience.

northbound

A Forum for Natural Resource Issues & Education

A Tree Tips supplement since 1984



Article by Kim Feller,
Education Director

Crazy for Cranberries

As the days get shorter, and that fall “crisp” settles into the air, you may be looking forward to imbibing some of your favorite fall-themed snacks. “Apple cider” and “pumpkin spice” everything are surefire hits, but what about other fruits from the harvest? Consider the cranberry! One of only three commercially-grown fruits native to only North America (the other two are blueberries and Concord grapes), these tiny berries make a big impact in Wisconsin! Cranberries (scientific name *Vaccinium macrocarpon*) can be found across the northern and eastern U.S. and Canada, as well as the Pacific Northwest. Cranberries like acidic soils, and Wisconsin can thank its glacial history for creating prime habitat for this plant.

As the last of the glaciers retreated some 12,000-15,000 years ago, large chunks of ice broke off the main body of the glacier and melted, eventually creating “kettle lakes” (sometimes known locally simply as “kettles” or “kettle bogs”). There was no surface inflow or outflow of water in these bodies of water- these kettles relied on rainfall as their only source of water. As water ran off the land, through pine debris into the kettles, the water became slightly acidic, setting the stage for the acid-loving sphagnum moss to start to grow. Like cranberries, sphagnum moss also prefers low-pH (acidic) areas, but also helps to make its own local habitat more acidic. You can think of the sphagnum moss as priming the wetland for the arrival of cran-

berries. Instead of soil under the moss, you can find “peat”, which is a semi-decomposed mat of sphagnum moss that is rich in organic matter.

asexually through vegetative propagation- all you need to do is cut their vines and re-plant! Every late spring/early summer, cranberry vines bloom into light pink and dark red flowers. In fact, cranberries received their name because early settlers thought their flowers resembled the heads of Sandhill cranes. Originally named the “Craneberry”, the name was shortened to “cranberry” over time.

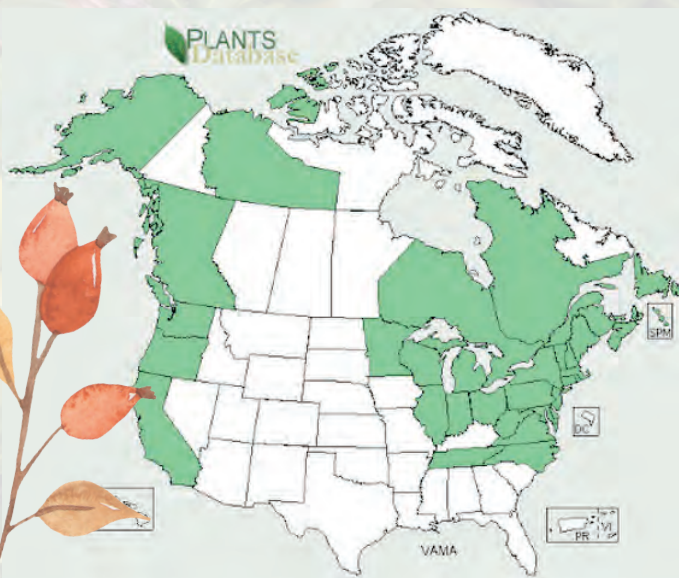
Cranberries Through History

Long before European settlers decided to name the plant “Craneberry,” native Americans throughout the plant’s range called it other names like “sassamenesh”, “ibimi” (Wampanoag, New England), or “mash-kiigimanan” (Ojibwe). The latter name is made up of “mashkiig” meaning swamp, muskeg, or marsh, and “min” for berry (the “an” at the end makes it plural).



Cranberries received their name because early settlers thought their downturned flowers looked like the head and beak of Sandhill Cranes.

No matter the name, native Americans used the fruit in a variety of ways: in addition to eating it fresh, they also dried the berries, ground them up, and formed them



Range of the North American Cranberry (note: cranberries are an introduced species in Oregon and Washington).



into nature's original power bar, pemmican. Pemmican was dried berries and meat that were ground into a fine powder and mixed with some form of fat, which were then formed into cakes or bars and "set" in the sun. Native Americans also made cranberry sauces and jellies, sweetening it with maple sugar they harvested the spring prior. Non-consumption uses of cranberries included using pulverized cranberries as part of dressing for wounds (cranberries are naturally high in anti-bacterial compounds) and in other medicines, and using cranberry juice as a dye. Early Europeans arriving on the east coast recognized north American cranberries as cousins of a European cranberry (which was a separate species that also grew in peatlands) and incorporated them into their diets. Both native Americans and early European settlers only gathered the berries in the fall- they didn't cultivate (farm) it until the early 1800s.

In 1816, Revolutionary war veteran Henry Hall noticed that the wild cranberries on his property in Cape Cod grew best in areas where the wind blew sand from nearby dunes on top of them. Testing a hypothesis, Hall decided to cut some of his cranberry vines, move them to a new spot on his property, and cover them with sand. The first cranberry "yard" was established, and Hall was soon shipping his berries to big cities along the eastern seaboard! You may have noticed I wrote cranberry "yard" and not "marsh." While commercial cranberries are flooded for harvest and other purposes throughout the year, they are not underwater all-year round. In fact, they grow just fine on substrate that is a mix of sand and peat! Cranberries are only flooded certain times of year to help protect them from the elements or to assist

with harvesting them.

As popularity of the cranberry grew, demand for the fruit in Europe also increased. Cranberries were packed in barrels that held 100-lbs of them for the long journey "across the pond." In fact, barrels are still the unit for selling, buying (wholesale),

and shipping cranberries today- a measurement that is unique to cranberries! Speaking of shipping and sailing, sailors departing from the east coast would eat cranberries to help prevent scurvy (a vitamin C deficiency).

Cranberries Today

Nowadays, cranberry harvesting is a major industry nationwide, but also for Wisconsin! The crop annually brings \$1 billion in revenue to the badger state. The highest concentration of farms in Wisconsin is in the central sand plains around Warrens, but there are also quite a few in our neck of the woods in Vilas and Oneida counties! Cranberry farmers start new crops/areas of the farm by cutting existing plants, and then adding the cuttings to a bed of sand, which is then raked so that the vines are more firmly "implanted" in the substrate and ready to take root. The season begins every spring when farmers flood their crop to keep it safe from early insect pests and frost damage to flower buds (which are actually generated at the end of the

prior growing season, not in spring!). As the days grow warmer, farmers reduce the waters in their marsh so that the beds are dry, with the vines exposed to the sun and air. So, if you ever visit a cranberry marshes (many of our local ones offer tours!) in the summer, it will look nothing like those Ocean Spray commercials with the farmers in waders. Starting around September, the berries start to ripen, fully ripening in late September/early October.



If you cut a cranberry in half, you'll be able to see the four air chambers (called locules) that help the fruit float.

It is at this time that farmers will flood their marshes in order to harvest the fruit. Cranberries have 4 air chambers which allows them to float- flooding the beds helps make it easier to gently remove the berry with machinery (usually a tractor with rakes-like attachments). While cranberries were first harvested dry by hand, the "wet" harvest method was first developed right here in Wisconsin, and is the method most widely used today! Once harvested, only 5% of cranberries are destined to be consumed fresh- the other 95% are made into juice, cranberry sauce, or frozen—enjoy!



A tractor with a harrow drives through a flooded cranberry field. The two "bars" on either side of the tractor are harrows which knock cranberries off the vine, leaving a trail of cranberries in the tractor's wake. (Photo credit: Lorry Erickson, Potter Cranberry Company.)

TFT Ambassador Program: One Conversation Can Make a BIG Difference



Article by Mandy Gingerich,
Operations Manager

At Trees For Tomorrow (TFT), we know that some of our most powerful connections start with a simple conversation. That's exactly what our TFT Ambassadors are doing, sharing their love for TFT and helping open doors for more students to experience the magic of outdoor learning.

TFT Ambassadors are former educators, parents, alumni, and community supporters who help spread the word about our SOLE (School Outdoor Learning Experiences) for K-12 programs. They're the reason we're able to reach new schools, build new partnerships, and ultimately make a bigger impact across Wisconsin and beyond.

What's Involved?

Being a TFT Ambassador is easy and meaningful. You simply:

- Share your personal TFT story with others
- Help us connect with new schools or youth groups
- Forward fliers, emails, or talk with administrators or teachers
- Introduce us to potential donors or sponsors
- Stay in touch with the TFT team for support and updates

You don't need to be an expert or a salesperson, just someone who believes in what we do.

Why It Matters

Each time an ambassador makes a connection, it leads to something bigger, more students learning science outdoors, more

teachers seeing the value of hands-on education, and more young people growing into thoughtful, responsible stewards of the environment.

We're not just growing in numbers—we are growing our impact.

That's why this program means so much to us. When ambassadors speak up, share their story, and help get new schools through our doors, it keeps our mission moving forward.

If you (or someone you know) would make a great ambassador, we'd love to have you on our team. You can learn more by emailing Mandy Gingerich, TFT's Operations Manager directly at mandy@treesfortomorrow.com or call 715.479.6456.

Let's keep growing, one conversation at a time.

Exploring Careers, Building Futures

This summer marked the 59th year of our Natural Resource Careers Exploration Week (NRCEW). We welcomed 22 high school students from across the region for a week of hands-on learning, career exploration, and connection with over 25 natural resource professionals working in the field today.

Thanks to generous support from sponsors and donors, every student received a scholarship, with several receiving full funding to attend. And for the first time, students were also outfitted with swag bags filled with donated gear—backpacks, notebooks, hats, pencils, and more—to help them feel prepared and welcomed from day one.

This year's program also raised record net proceeds, all of which went directly to supporting these students and strengthening our workforce develop-

ment efforts—something the industry needs now more than ever.

Looking ahead to 2026 and the 60th Annual NRCEW, we're setting our sights high. Our goals include:

- \$40,000 in sponsorships to ensure every student receives a scholarship

- Continued expansion of our Pathways Program
- A continued focus on inspiring the next generation of natural resource professionals

Together, we're not just teaching—we're building futures. Thank you for being part of it.



ADVOCATE *Spotlight*

Asplundh— Clearing the Way for Learning and Growth

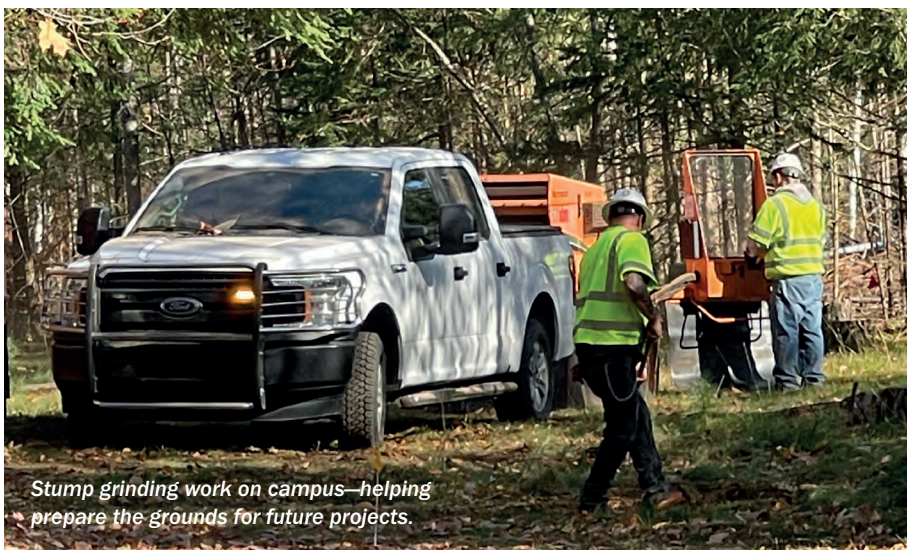
When people think of Asplundh, they think of reliability. Known nationwide for their work responding to storm damage and keeping communities safe, Asplundh brings that same dedication to Trees For Tomorrow—quietly making a big impact behind the scenes.

For years, Asplundh has provided **in-kind services** to help us maintain a safe and functional campus. From **removing hazardous trees** to **cleaning up after storms**, their skilled crews have helped us stay focused on what we do best: educating the next generation of natural resource stewards. Most recently, they played a key role in **preparing the site for our new Outdoor Learning Center**, helping us take a major step forward in expanding outdoor learning opportunities.

Their support doesn't end in the field. Asplundh also serves on our **Board of**

Directors, offering insight and leadership that helps guide our mission. And each year, they show up in full force at our **Golf Outing Fundraiser**, with up to **20 employees** joining us for a day of camaraderie and support.

We're proud to recognize Asplundh as a valued partner whose contributions help us grow, adapt, and serve more students every season. Their work clears the way—literally and figuratively—for learning, connection, and progress.



Year-end Sponsorship Season is Here

As the air turns crisp and we start layering up for fall, it's also the season of giving—and we know you'll be hearing from many organizations asking for support. So why Trees For Tomorrow?

Because our mission is clear: we promote **sustainable natural resource management through education**. And your support helps us reach more students, build stronger programs, and inspire the next generation of conservation-minded leaders.

Our **TFT4All Annual Giving Campaign** kicks off **October 15** and runs through the end of the year. With a stretch goal of **\$85,000**, this campaign fuels inclusive,

hands-on learning experiences and expands access to environmental education for everyone. Stay tuned for exciting updates—including **matching donation opportunities** to double your impact!

Giving will be easy:

- Use our **online donation form**
- **Text to give**
- **Mail a check**
- Or **stop by** and make your gift in person

Looking ahead to 2026, we'll also offer sponsorship opportunities through the return of:

- **Forest Fest Fundraiser**
- **Golf Outing Fundraiser**

• Natural Resource Career Exploration Week

Each event supports workforce development and outdoor education—two things our natural resource industries need now more than ever.

Let's make this season one of warmth, generosity, and big impact.



NEW SPACES. NEW FACES. SAME MISSION.



Balsam Garage Completed

Originally built as a garage decades ago, Balsam Garage was later converted into Balsam Dorm, which housed seasonal interns for many years. That chapter came to a close in April 2023, when heavy snow caused the roof to collapse. While bittersweet, this loss opened the door to reimagine the space for the future. Over the past two years, Trees For Tomorrow worked closely with the

U.S. Forest Service to ensure that the rebuild met their standards and campus needs. The result is a brand-new Balsam Garage—once again serving as a garage, but this time with modern improvements designed to support program equipment, vehicles, and day-to-day operations. From its early days to its new purpose, the Balsam Garage continues to be a vital part of TFT's story.

Welcoming Road Scholar Participants

We were thrilled to welcome Road Scholar participants back last year after a pandemic pause starting in 2020, and

the program has only grown since. Now in our second season, it has expanded from 7 to 9 weeks, with each session



Road Scholar info & registration at RoadScholar.org

filling up years in advance. Road Scholar is a nationwide nonprofit travel and learning program for adults, offering immersive educational adventures. Our participants spend their days exploring the Northwoods' woodlands and waterways, guided by our experienced staff. Even more meaningful, many Road Scholars become lifelong supporters of TFT after experiencing the magic of our campus firsthand.

John and Melissa Besse
Outdoor Learning Center

PROGRESS YOU CAN SEE

We're excited to share that things are moving quickly behind the scenes on our Outdoor Learning Center project! Since our last update, we've made major strides toward breaking ground this fall.

We've officially signed an agreement for excavation, and we've placed lumber orders with several local lumber companies—keeping our materials local and our impact close to home. We've also partnered with a local sign company to create the large building name sign that will welcome students and visitors to the space.



Inside the structure, we've finalized selections for tables and chairs and chosen the stonework that will be featured in the fireplace and surrounding areas—adding warmth and character to the space.

There's still plenty happening, and we're on track to begin construction this fall with completion expected by the end of the year. We're grateful for your support and enthusiasm as this project comes to life. It's a big step forward in creating more accessible, hands-on learning experiences for all.

It's not too late to sponsor this project! To donate cash or in-kind materials or services, please reach out to Cheryl Todea, Executive Director at ctodea@treesfortomorrow.com.

Show off your skills at **Forest Fest 2026**



Saturday, July 25, 2026 9 AM - 3 PM
Trees For Tomorrow Eagle River, Wisconsin
1,000+ Attendees Expected



Promote your Profession. Share your Expertise. Inspire the Next Generation.

Forest Fest is the Northwoods' premier timber and forestry celebration—a **free, family-friendly event that showcases natural resource careers, sustainability, and outdoor education.**

We're looking for forestry professionals, natural resource experts, and hands-on demonstrators to educate, engage, and celebrate all things forest.

Why Participate:

- Educate the community about your field
- Inspire future natural resource professionals
- Support K-12 outdoor education
- Promote your organization
- Connect with over 1,000 attendees from across the Great Lakes region

A showcase of forest heritage—not a craft fair.

Sponsorship opportunities also available.



Help us MAKE LEARNING FUN

Join our Forest Fest Passport Program by offering a kid-friendly, interactive activity at your booth. Youth will collect stamps as they visit exhibits, then redeem completed passports for fun prizes—your booth is a key stop on their learning adventure!

Participation is required to create a fun, educational experience for families.

Who should Participate:

- 🔪 Logging & Forestry Equipment Operators
- 🌲 Sawmills, Logging & Timber Companies
- 🦉 Wildlife & Conservation Educators
- 🔧 Chainsaw Carvers & Wood Product Fabricators
- 🔥 Fire Management & Land Stewardship Specialists
- 🏕️ Outdoor Safety & Recreation Experts
- 🌿 Forestry, Ecology, & Natural Resource Agencies

Reserve your Spot by March 1st

Application available online or contact Mandy Gingerich at Mandy@treesfortomorrow.com

No fees | Power available upon request

Trees For Tomorrow
Environmental Education Center®





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519 E. Sheridan Street, PO Box 609
Eagle River, WI 54521

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ELECTRONIC SERVICE REQUESTED



Our Mission

Trees For Tomorrow promotes sustainable natural resources management through transformative, real-life educational experiences.



Please send editorial comments
& suggestions to:
TreeTips@TreesForTomorrow.com
(715) 479-6456

YES! I Want to Support Trees For Tomorrow

As a private, nonprofit residential environmental education center, we rely on donations from people like you to support our educational efforts. THANK YOU for making a difference.

☐ **YES! I want to have an important impact on Trees For Tomorrow's legacy of preparing today's youth to be tomorrow's stewards of our natural world!**

- | | |
|----------------------------------|----------------------------------|
| ☐ \$250 | ☐ \$2,500 |
| ☐ \$500 | ☐ Other |
| ☐ \$1,000 | \$ _____ |



Every \$1 donated is 12 more minutes a student explores the science of nature at Trees For Tomorrow!

Name _____

Address _____

City _____ State _____ Zip _____

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